



Notes for Peer Reviewers

Thank you for agreeing to peer review an article for Language and Linguistics Compass – the unique online survey journal from Blackwell Publishing. Please take a moment to read over these notes.

What is Language and Linguistics Compass?

Language and Linguistics Compass offers the quality of a scholarly journal combined with the speed and functionality of the Web.

Language and Linguistics Compass is designed to help all academics and advanced students involved in the teaching and research to do the following:

- keep up with developments in your own field and areas related to it
- teach in a new or unfamiliar area
- ensure that students are exposed only to quality-controlled online content (as opposed to unvalidated content from search engines)

Language and Linguistics Compass Articles

Compass articles should always offer some reference to the current scholarship and be accessible to the non-specialist; Language and Linguistics Compass does not publish pure primary research.

Compass articles typically fall into at least one of the following three categories:

1) Overview of a topic in your field with a survey of recent scholarship

This may tackle the following questions: How is this topic driving your field? What new research has been published? Can you put that new research in context with your own insights?

2) Comparative look across sections or boundaries

This may tackle the following questions: How are various fields interacting? Are there related things happening in different fields? Can one area provide an insight into another when used in teaching or research?

3) State of the field

This may tackle the following questions: Can you offer a fresh perspective on developments in your field? Perhaps there are arguments drawing attention

away from the critical points? Are there new resources worthy of attention?
Which critical approaches are dominating the field or gaining momentum?

As a peer reviewer for Language and Linguistics Compass, we ask you to consider the following questions when evaluating an article:

- Does this article fulfill the objectives of a Compass article as described?
- Does it make a contribution to the current understanding of the field?
- Is it accessible to non-specialists? Would this be useful to someone new entering the field?

THANK YOU ON BEHALF OF THE LANGUAGE AND LINGUISTICS
COMPASS TEAM FOR YOUR REVIEW