



Notes for Peer Reviewers

Thank you for agreeing to peer review an article for *Social and Personality Psychology Compass* – the unique online survey journal from Wiley-Blackwell. Please take a moment to read over these notes.

What is Social and Personality Psychology Compass?

Social and Personality Psychology Compass offers the quality of a scholarly journal combined with the speed and functionality of the Web.

Social and Personality Psychology Compass is designed to help all academics and advanced students involved in the teaching and research to do the following:

- keep up with developments in your own field and areas related to it
- teach in a new or unfamiliar area
- ensure that students are exposed only to quality-controlled online content (as opposed to unvalidated content from search engines)

In addition, the journal also offers select Teaching & Learning Guides, themed Compass Clusters, and VLE / CMS compatibility (e.g. Blackboard, WebCT, Moodle).

The *My Compass* feature further enables every user to build, email and save reading lists.

Social and Personality Psychology Compass Articles

Compass articles should always offer some reference to the current scholarship and be accessible to the non-specialist; *Social and Personality Psychology Compass* does not publish pure primary research.

Compass articles typically fall into at least one of the following three categories:

1) *Overview of a topic in your field with a survey of recent scholarship*
This may tackle the following questions: How is this topic driving your field? What new research has been published? Can you put that new research in context with your own insights?

2) *Comparative look across sections or boundaries*

This may tackle the following questions: How are various fields interacting? Are there related things happening in different fields? Can one area provide an insight into another when used in teaching or research?

3) State of the field

This may tackle the following questions: Can you offer a fresh perspective on developments in your field? Perhaps there are arguments drawing attention away from the critical points? Are there new resources worthy of attention? Which critical approaches are dominating the field or gaining momentum?

As a peer reviewer for *Social and Personality Psychology Compass*, we ask you to consider the following questions when evaluating an article:

- Does this article fulfill the objectives of a *Compass* article as described?
- Does it make a contribution to the current understanding of the field?
- Is it accessible to non-specialists? Would this be useful to someone new entering the field?

THANK YOU ON BEHALF OF THE *SOCIAL AND PERSONALITY PSYCHOLOGY COMPASS* TEAM FOR YOUR REVIEW